

AN ANALYSIS ABOUT STUDENTS' TROUBLES IN ACQUISITION ENGLISH VOCABULARY

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Abstract

The aims of the analysis titled a Study on Students' troubles for acquiring vocabulary comprised to look for out characters and elements by educates' troubles in finding out vocabulary. The topic of this study was the scholars of the primary semester of STITEK Bontang who took English class. This study applied a qualitative enquiry intent, applying features of a case study. For acquiring the information, the man of scientific discipline put-upon interview and questionnaire. All the data comprised examined descriptively. The determinations displayed that the students still faced the effects or troubles in vocabulary learning. Diverseness's from troubles faced of students incoming vocabulary acquiring followed several. Kinds of troubles faced along the students were (1) most of the students have difficulties in saying the words, (2) a way to write and spell, (3) the various grammatical type of a word called inflections was one in all gets of learners troubles in determining vocabulary. In increase, (4) the students found difficulties in selecting the suitable that means of the words and (5) additionally still confuse in victimization the word supported the context. The last, (6) the students were also still confuse once they found discussions or aspect that comprised idiomatical. At that place bear made up some factors in that made students' troubles in acquiring vocabulary (1) the written kind is completely different from the spoken form in English, (2) The number of words that students got to learn is passing large, (3) the restrictions of sources of data regarding words, (4) The complexness of word cognition. Deliberate a words regards kind of more than acknowledging its wordbook definition, (5) lack of inferring of grammatical of the words, (6) the erroneous pronunciation is commonly caused by the dearth of sound law of similarity between English language and also the students' indigent language..

Keywords: difficulty, vocabulary, qualitative research design

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Introduction

Vocabulary plays crucial function in linguistic process acquisition. Vocabulary is additionally a vital ability for acquiring to read, talk, compose and hear. While not ample vocabulary, individuals cannot communicate and categorical their feeling each in sort of spoken and written effectively. The additional people master vocabulary the more they will speak, write, read and listen as they want.

Wilkins in Thornbury (2004: 13) states that without descriptive linguistics brief or no can be brought, without vocabulary nothing can be carried. It implies even somebody bears smart grammar even so it will be futile if they are making not understand several vocabularies. In addition, it's supported

by City (1996) that vocabulary is one amongst vital things to be educated in learning foreign language as a result of it'll be not possible to talk up while not form of words.

Those arguments entail the grandness of education vocabulary because a remote oral communication. Incoming line with acquisition English language vocabulary, English language vocabulary is altogether contrary by Bahasa Indonesia viewed from form, as well as pronunciation and spelling, that entails and consequently the word apply. Additionally, the formula of even so saying the word is kind of different from writing. The formula of English pronunciation is different than Bahasa Indonesia which the letter interpreted would be differ according to the

sentences depend on the context. Students should learn on how to decide the appropriate which implies of the words and likewise however disconcert in exploitation the word affirmed the context.

Consequently, individuals peculiarly students who ascertain English language commonly acknowledge difficulties in learning vocabulary. Thus, during this enquiry, the researcher hopes to analyze the students' difficulties and issues inflicting difficulties in learning vocabulary.

Research Method

Analysis method this research comprised a descriptive qualitative technique, carrying out characteristics of a case analyze during which the writer investigated the students' difficulties and factor causing troubles in learning vocabulary. The info assembling technique utilized in this research were form and interview.

Based on data found by distributing questionnaire and descriptive analysis as tool to calculate data by used SPSS and Microsoft Excel. The survey results of 5 domains of vocabulary learning strategies based on Schmitt (1997) taxonomy are: determination strategies (M=3.12), social strategies (M=2.88), memory strategies (M=2.28), cognitive strategies (M=2.94) and metacognitive strategies (M=2.89). Determination strategies are the most frequently used strategies (M=3.12) and the least frequently used strategies are memory strategy (M=2.28).

Each questionnaire and interview were done to grasp sorts and factors students' troubles in acquiring vocabulary. During this research, the subjects selected from the basic semester of STITEK Bontang East Kalimantan who took English class.

There are seven classes even so the researcher solely acquired one category. One class consists of thirty six students.

The sample during this study was chosen at random way} from the population of cluster which is occasionally referred to as cluster random sampling. The sample was chosen by exploitation lottery.

Result and Discussion

The results of interview and form are as follow: analysis class I 1. Types of Difficulties From the result of interview and questionnaire, it accepted comprised ascertained that nearly all of the students have difficulties in announcing the words, the way to write and spell, how to use in grammatical pattern correctly. The various grammatical type of a word referred to as inflections was one in every of causes of students' troubles in learning vocabulary. It affirmed by Haryanto (2007). it's argues up to now that learning synchronal linguistics cannot be apart from learning a distant language.

As a matter of fact, acquiring foreign linguistic communication gets rowdy because the target language has entirely dissimilar system from the native language. And Haryanto imparts that even individual acquires a remote linguistic communication, he typically faces interference once s/he applies his/her tongue or first language structure to structure of the foreign language that is different from his/her native language. In addition, the scholars found difficulties in picking out the appropriate which entails of the words, as an example broadly speaking they sometimes convergence the meaning of the words corresponding to the employment of do and make.

The students are still confuse in using the word affirmed the context. The last, the students are still disconcert after they ascertained words or formulation that are expression (like frame your mind, keep a watch on....). It usually be tougher than words whose which means is clear (decide, watch).

Research class a pair of 1. Factors of Difficulties. The info from interview

indicated a similar with the results of form as well. There have been some factors of troubles in acquiring vocabulary. Gairns and Redman, Ur (1996) states that there are some items need to be taught in teaching vocabulary as follows: a. Form: pronunciation and spelling; b. Grammar; c. Collocation; d. Aspect of meaning: denotation, connotation, appropriateness; e. Aspect of meaning: meaning relationship. First, the scholars visage the difficulties in announcing the words owing to the variations between spoken and written in English. For example, once the students pronounce the word muscle, listen, write, honor, and honest. Some words that contain silent letters are significantly problematic particularly for Indonesian students.

The wrong pronunciation is unremarkably induced of the deficit of sound similarity between English and therefore the students' native language. These constitutes inward line with what Varasarin (2007) delineated that during this situation, the scholars would like they might speak English fluently however most of them assume that English is just too difficult for them to master.

Relating to this, a few knowing read inappropriate pronunciation has comprised had aside instruction goal and thus the lecturer himself and the teaching and learning in this space that is unsuitable (Varasarin, 2007). Second, the matter in writing the words or sounds-spelling mismatches. Because the man of science declared before that it caused by the variations between Indonesian and English. The written type is totally different from the spoken form in English. Once the students wish to write down a word 'muscle', they merely write the word that they detected 'mussel'.

Third, the scholars found difficulties in selecting the suitable which means of the words, companion in nursing case because an case to exemplify

parenthetically allow say maybe broadly they normally me times convergence the meaning of the words cherish the utilization of do and make. Create and do are a case in aim: you create breakfast and arrive at an assignment, however you are doing the work and do a questionnaire.

During this case the students' show for the word in his beware and does not grasp the accurate collocation. He attempts to seek out the words that best cope with the sentence semantically, so he examines to select up the word that is nearest in which means. However the selection could not be doubtless sort out, since the scholars haphazardly chosen the word. If the choice of word is not decline the concluded meaning of the word could also be distorted. Fourth, the various grammatical sort of a word called inflections was in a passing one amongst one in every of} causes of students' troubles in learning vocabulary.

The representative is affixation, affixation is one of the ways in which new words are determined from recent collectively with prefix and suffix. It is laborious for the students to understand the meaning of the words as a result of by adding prefix and suffix in a words will cause the ever-changing in word class. The changing in word categories broadly speaking changing the implies of the articulate. Moreover, following issue of difficulty was involving diction. The scholars two-faced the issue after they wish to use the words supported the context. As we all know that a word consists of quite one meaning. It can also be classified based on word classes. As an instance the word "can" will be as modal auxiliary nevertheless on the paired hand the word "can" can be as a noun.

The meaning of "can" as modal auxiliary is entirely unlike from the entailing of "can" because a noun. 'Will' as auxiliary in Indonesian is dapat or bisa however the means of can as noun is kaleng. The last, the scholars are still

confuse after they notice words or expression that are formulation. It caused by idioms were toughened because a consequence of the shortage of the cultural background. Students thinks that the cultural background affects understanding of idiomatic expressions. Per the responses gained from questionnaire, if the participants or students could not recognize the entailing of the words within the entirely expression, s/he was not capable to denote the meaning of the complete expressions.

Conclusion

Established on the hypotheses, the determinations in addition the } analysis, this study goes far at the conclusions. This analyses revealed that issues or troubles long-faced by the students in vocabulary acquiring comprised various.

The difficulties faced by the students were the majority of the students have troubles in annunciating the words, a way to write and spell, the various grammatical kind of a word called inflections was one in every of causes of students troubles in acquiring vocabulary. In addition, the student's determined troubles in deciding the appropriate which implies of the words and likewise however disconcert in exploitation the word affirmed the context.

The last, the students are however fuddle later on they ascertained words or expression that are idiomatic. there get comprised a few factors that induced students' troubles in acquiring vocabulary (1) the written type is totally different from the spoken form in English, (2) the quantity of words that students got to learn is extremely large, (3) the constraints of sources of data regarding words, (4) The quality of word knowledge. Cognizing a word affects far more acknowledging it has lexicon definition, (5) gets by deficiency of apprehension of grammatical of the

words, (6) the amiss pronunciation is commonly induced along the deficiency of sound similarity between English language and also the students' linguistic communication.

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